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NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS **FACULTY OF ENGLISH STUDIES**

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PhD Thesis:

'Investigating the literacy requirements of

reading comprehension test tasks:

the case of the KPG exams in English'

Supervising Committee: Prof. Bessie Dendrinos

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Research Context of the Study

- language is conceived as a social phenomenon (Mitsikopoulou 2008)
- candidates are expected to be informed social subjects (Mitsikopoulou 2008)
- communicative performance is discursively defined and multimodal (Dendrinos 2008)
- a variety of discourses, text types and topics (Dendrinos 2008)
- the KPG view of language = a semiotic system in which meanings develop rather than pre-exist (Dendrinos 2008)

Multi- Literacies

- different literacies → discourses = different 'ways of being in the world' (Gee 1996)
- activation of candidates' 'multiliteracies' (Cope and Kalantzis 2000)
- drawing upon consciously or subconsciously attained 'multiple literacies' (Kern 2000)

Multimodality

- multimodality is an "inherent feature" of all aspects of people's life Matthiessen (2013)
- reconceptualisation of the notion of literacy (Unsworth 2006)
- visual aspects of communication > worthy of inspection (Holsanova 2012)
- semiotic division of labour between modes (van Leeuwen 2008, Kress 2010)
- synergistic functioning of modes 'intersemiosis' (Royce 1998, O'Halloran et al. 2012)

The overall aim of the present research

→ to provide an account of the literacy requirements of reading test tasks

 What are the kinds of candidates' socially acquired knowledge that contribute to the effective meaning making of the KPG source texts containing multiple semiotic resources?

Key research questions:

- What kinds of literacy requirements are posed by the multimodal source texts of reading comprehension test tasks?
- What kinds of literacy requirements are created by the generic questions that accompany the source texts?

SF Theory: focus on Halliday's metafunctional principal

- a social semiotic theory where meaning depends on context (Halliday 1978)
- the three kinds of meaning are constructed simultaneously by every semiotic resource (Halliday and Hasan 1985, Halliday 2004, Eggins 2004)
- ideational metafunction
- (i.e., experiential meaning and logical relations)
- interpersonal metafunction
- textual metafunction

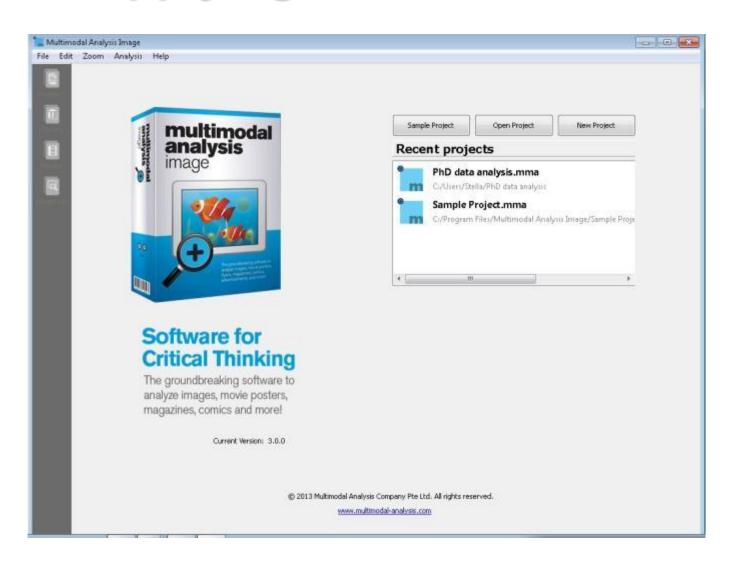
Multimodal Analysis Image (MMA) software (O'Halloran *et al.* 2012)

- + MMA resource book (Tan et al. 2012)
- < the Multimodal Analysis Lab, Interactive Digital Media Institute (IDMI) at the National University of Singapore
- Aim: to shed light on the new literacy skills needed for the meaning-making process while reading multimodal texts
- a 'wide-ranging tool' suitable for researchers to systematically approach a wide variety of new media texts (O'Halloran et al. 2012)

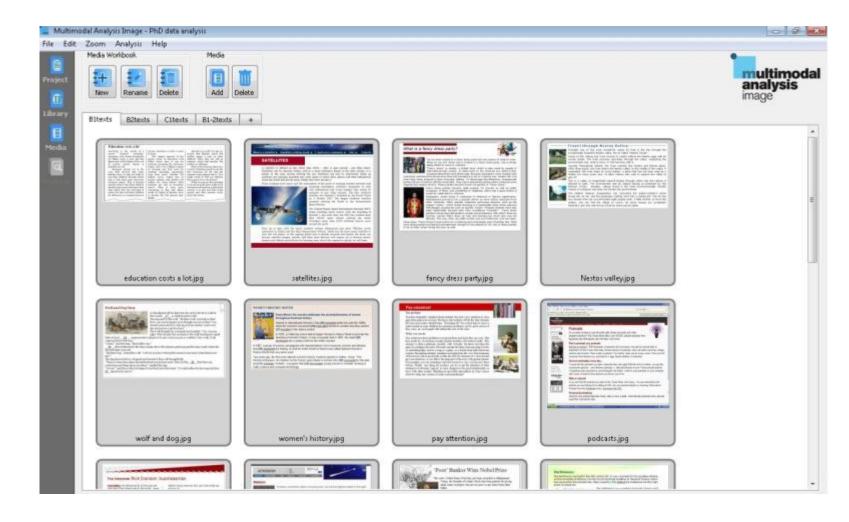
Advantages of Using MMA Software

- interactive software for multimodal analysis (O'Halloran *et al.* 2012)
- systematic identification of the main features, structures and ideas in the data source texts
- understanding of the different features of a variety of text types
- critical analysis of how visual and verbal components work together to create an impact and achieve the purposes of the texts
- enjoyable working environment through its colourful design

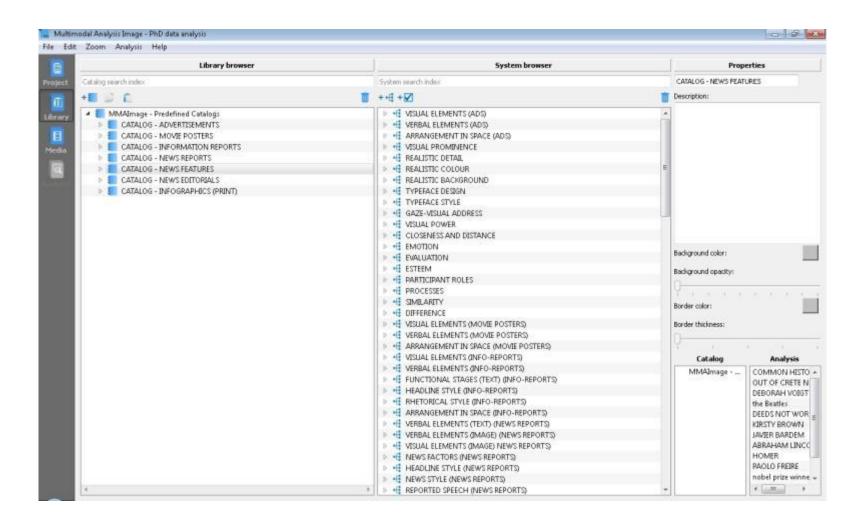
Applying MMA Software



MMA media files



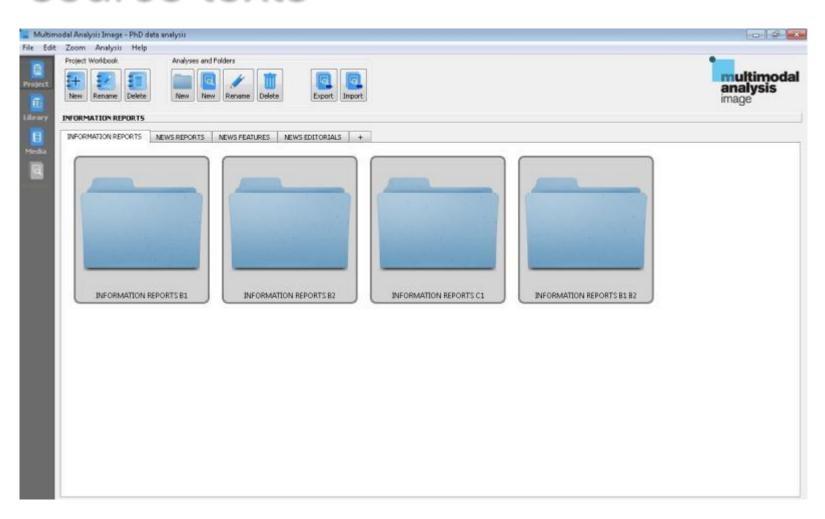
MMA Library – System Choices



Knapp and Watkins (2005) classification of data source texts

GENRE/ LEVEL	B1	B2	C1
(WEB)ARTICLE- COMMENTARY - REVIEW	21	23	28
LEAFLET	4	9	1
BIOGRAPHY / AUTOBIOGRAPHY	1	1	3
STORY/ NARRATIVE	1		
DIARY	1		
INTERVIEW	1	1	1
ENCYCLOPEDIC TEXT	1		2
BLOG ENTRY	1		
REFERENCE WORK		2	
TOTAL:	34	36	35
	TOTAL OF ALL K	PG TEXTS/ PARTS OF TE	XTS DATA: 105
SUM OF ARTICLES/LEAFLETS	25 MDAs	32 MDAs	29 MDAs
	TOTAL OF MULTIMO	DAL DISCOURSE ANALY	SES CONDUCTED: 86

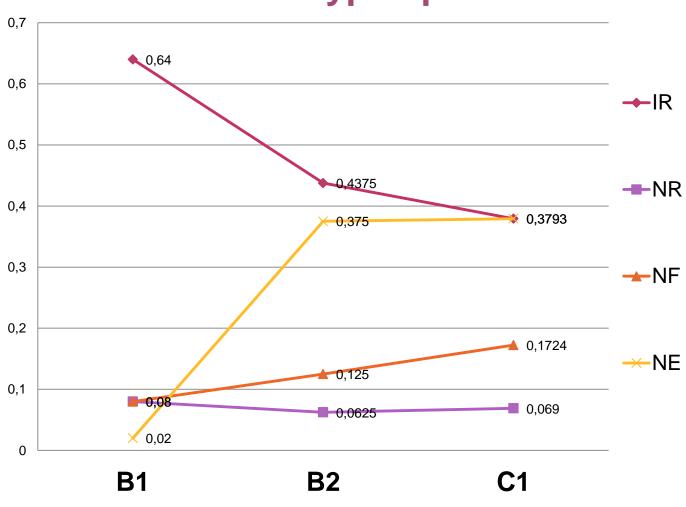
MMA classification of data source texts



Four MMA text-types

- Information Reports (or factsheets) (henceforth IR)
- News Reports (event reports, sports news) (henceforth NR)
- News Features (special interest stories) (henceforth NF)
- News Editorials (opinion reports and commentaries) (henceforth NE)

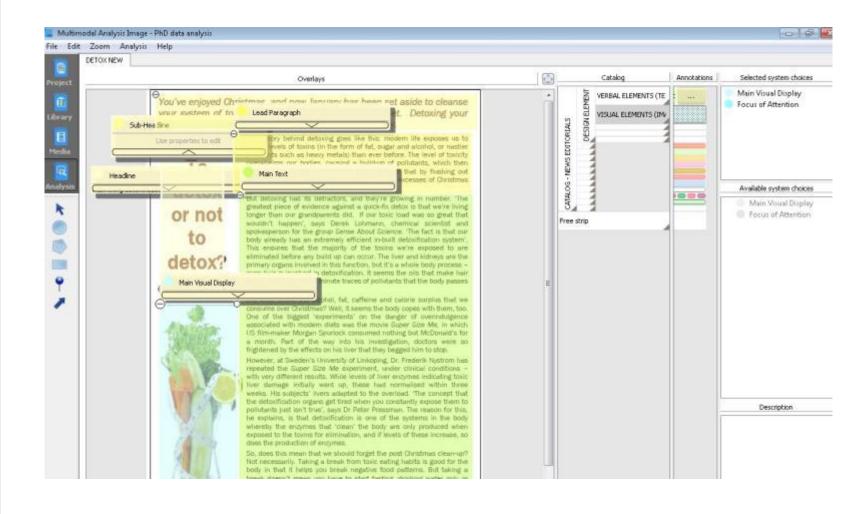
MMA Text-types per level



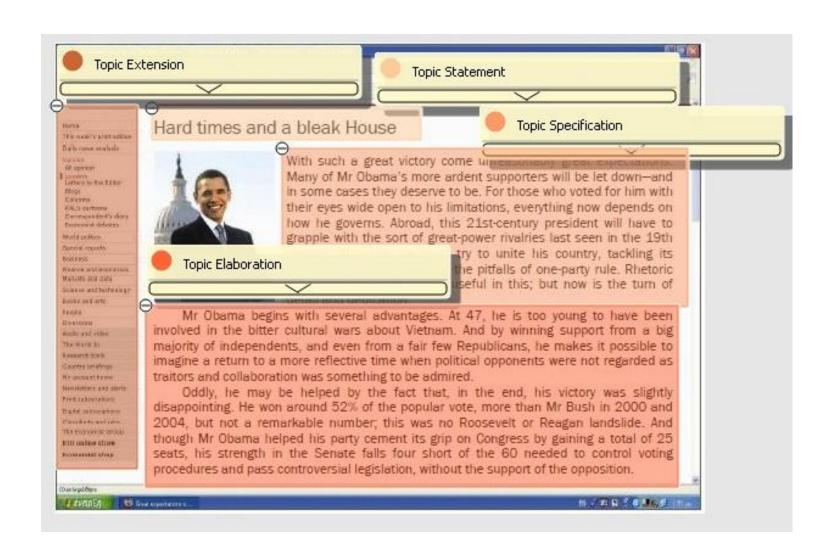
Using MMA catalogues of system choices for MDA

MMA Variables	No.
MMA System Name Catalogues	12
Verbal System Choice categories	9
Visual System Choice categories	6
Elements of verbal analysis	104
Elements of visual analysis	74
Elements of intersemiosis	5
Total No of elements of MDA	183

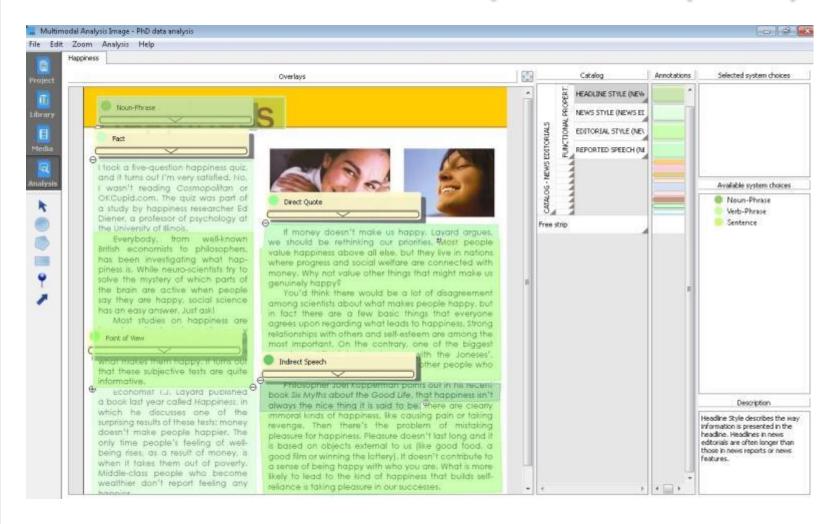
1. Design Elements



2. Organisational Structure



3. Functional Properties (text)



4. Elements of Composition

'Travel through Nestos Valley''



Probably one of the most wonderful routes by train is the trip through the exceptionally heautiful Nestes valley, the so-called "Nestes Tempi".

Sor	Horizontal (left to right)
wo	visual mode first
en\(

to Xanthi follows the Nestos river with its retely through the valley, respecting the armony with it.



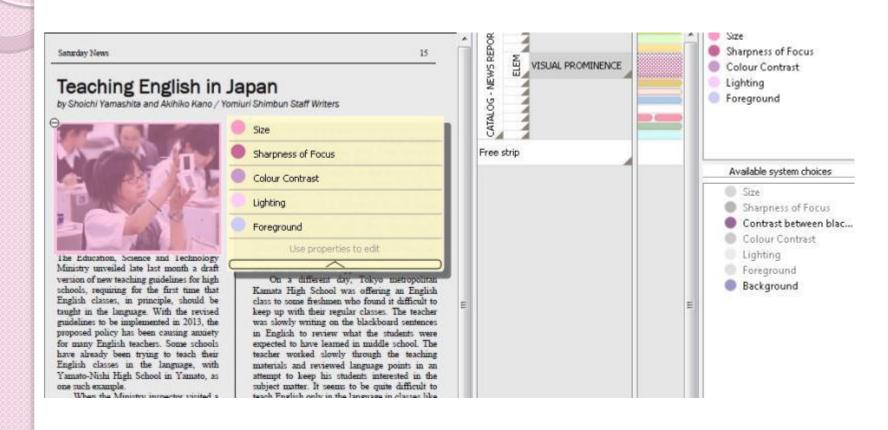
Leaving Thessaloniki behind, the train reaches the Kerkini and Doirani lakes. After Stavroupoli, the train enters the Nestos valley. In the middle of the valley, if requested, the train stops at Livera station -a place that has not been used as a station for many years now- to allow visitors who wish to explore the valley to get off.



This is a valley of magnificent natural beauty through which only the railway is allowed to pass. The environment and its natural beauty is protected by the Ramsar Treaty. Besides, railway travel is the most environmentally friendly means of transport and does not burden the environment.

The Hellenic Railway Organisation has converted the station-master's stone house into an inn, and the passenger waiting room into a restaurant. The inn has two houses that can accommodate eight people each. A little further on from the station, one can find the village of Livera. Its stone houses are completely deserted, and only wild horses tread its stone-paved paths.

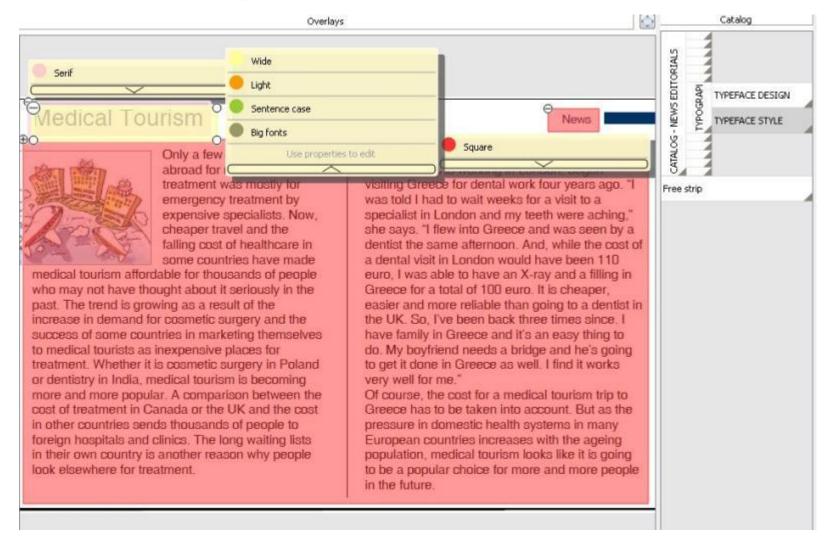
5. Elements of Visual Attraction



6. Visual Reality



7. Typography



8. Interpersonal Relations

Animal Rights and Animal Wrongs

The normally quiet streets of Oxford are occasionally disturbed by two groups of protesters who disagree about a new animal research laboratory that the University is building. One of the groups, Pro-Test, is made up of scientists and students demanding the right to carry out research

freely; the other, SPEAK, consists of animal rights campaigners who say that no animal testing should be allowed.

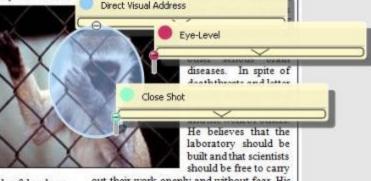
For Mel Broughton, the leader of SPEAK, there is no debate. In his view, all experiments on animals are wrong, cruel and must be stopped Hehas been arrested several times, and served three years in prison, although he insists that the SPEAK

campaign at Oxford is completely lawful and nonviolent.

To his supporters, Broughton is a skilled and passionate leader. Every day, he and his fellow protesters gather outside the site where the new laboratory is being built. The builders work in masks, even though they are protected by the police, and supplies arrive by unmarked lorry so that the companies cannot be identified. The protesters shout abuse, looking a little like animals themselves as they scream in rage at the builders.

The group on the other side of the argument is Pro-Test, headed, perhaps surprisingly, by a 16year-old schoolboy called Laurie Pycroft. He got the idea after a confrontation with an animal rights protester, and decided to set up a campaign in favour of scientific research and free speech. Within weeks, his campaign had attracted national attention, and its first big demonstration attracted hundreds of supporters.

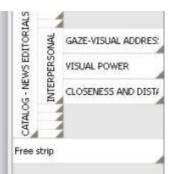
For Tipu Aziz, who is professor of neuroscience at Oxford University, and who has joined Pro-



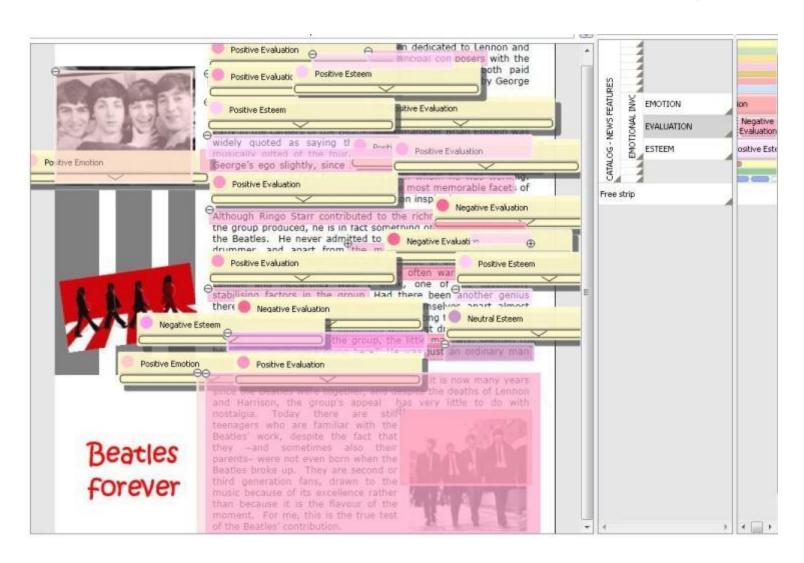
out their work openly and without fear. His own work, he says, has helped over 40,000 people.

On such an emotional issue, there is little chance of reasonable discussion, and to many people it is a question of numbers. Most people would think it right to carry out research on one monkey to save 100,000 humanbeings. On the other hand, they might questionusing 100,000 monkeys to save one human. In the end it is a question of where you draw the line, and on that point, it may never be possible to reach an agreement.

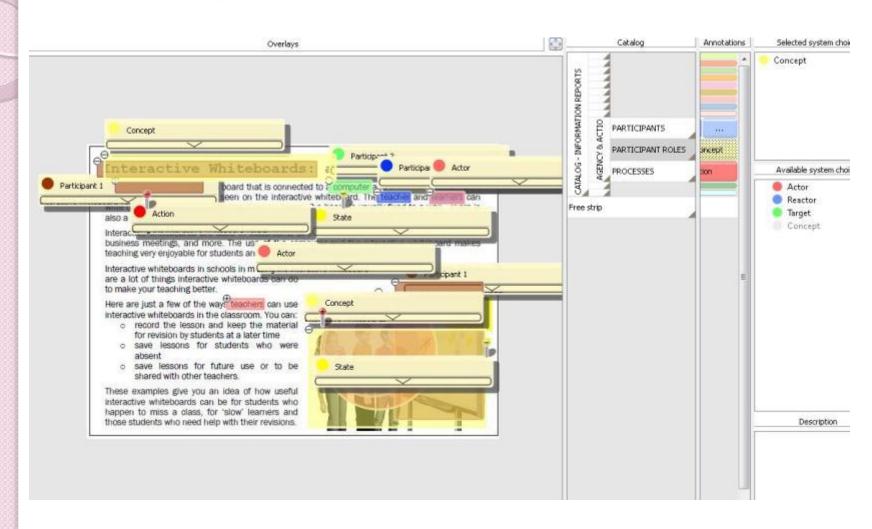
Our Environment, 3 May 2007



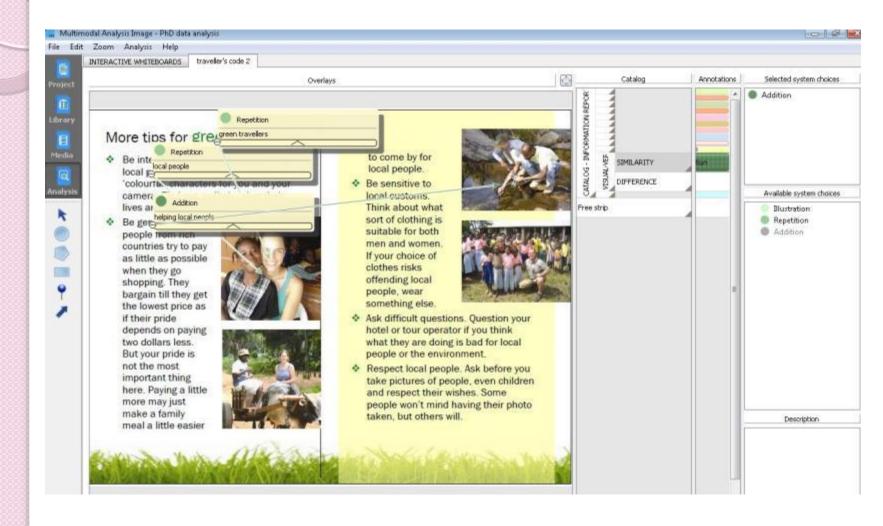
9.Emotional Involvement (text and image)



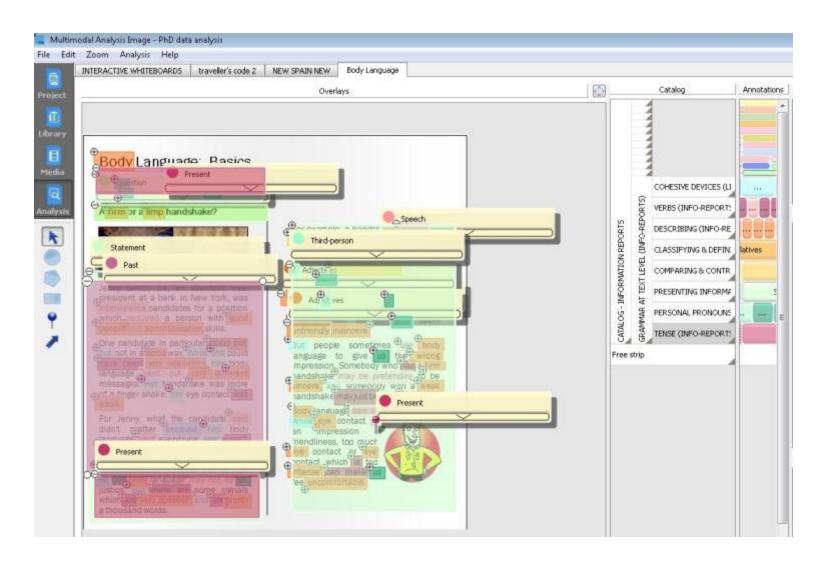
10. Agency & Action



11. Visual-Verbal Relations



12. Grammar at Text Level



'ERBAL	VISUAL	INTERSEMIOSIS
ENDAL	VISUAL	IIVI ERSEIVIIOSIS
The ideational metafunctio	n of the text	
GRAMMAR AT TEXT LEVEL		VISUAL-VERBAL RELATIONS
COHESIVE DEVICES (LINKS)		SIMILARITY
/ERBS		DIFFERENCE
DESCRIBING		
CLASSIFYING & DEFINING		
COMPARING & CONTRASTING		
PERSONAL PRONOUNS		
ENSE		
AGENCY & ACTION	AGENCY & ACTION	
PARTICIPANTS	PARTICIPANTS	

VERBAL	VISUAL	INTERSEMIOSIS		
The interpersonal metafunction of the text				
AGENCY & ACTION	AGENCY & ACTION			
PARTICIPANT ROLES	PARTICIPANT ROLES			
PROCESSES	PROCESSES			
AGENCY TYPE				
EMOTIONAL INVOLVEMENT (TEXT AND IMAGE)	EMOTIONAL INVOLVEMENT (TEXT AND IMAGE)			
EMOTIONAL	EMOTIONAL			
EVALUATION	EVALUATION			
ESTEEM	ESTEEM			
GRAMMAR AT TEXT LEVEL	INTERPERSONAL RELATIONS			
PRESENTING INFORMATION	GAZE-VISUAL ADDRESS			
	VISUAL POWER			
	CLOSENESS AND DISTANCE			
	VISUAL REALITY			
	REALISTIC DETAIL			
	REALISTIC COLOUR			
	REALISTIC BACKGROUND			

VERBAL	VISUAL	INTERSEMIOSIS
The textual metafunction of the text		
DESIGN ELEMENTS	DESIGN ELEMENTS	
VERBAL ELEMENTS	VISUAL ELEMENTS	
VERBAL ELEMENTS (IMAGE)	VISUAL-VERBAL ELEMENTS (DRAWING/CARTOON)	
ORGANIZATIONAL STRUCTURE (TEXT)	NON-LINGUISTIC ELEMENTS (DRAWING/CARTOON)	
FUNCTIONAL STAGES	ELEMENTS OF VISUAL ATTRACTION	
FUNCTIONAL PROPERTIES (TEXT)	VISUAL PROMINENCE	
HEADLINE STYLE		
RHETORICAL STYLE		
REPORTED SPEECH		
EDITORIAL STYLE		
ELEMENTS OF COMPOSITION		
ARRANGEMENT IN SPACE		
TYPOGRAPHY		
TYPEFACE DESIGN		
TYPEFACE STYLE		

Concluding remarks

 contribution of my work to the development of the MMA software package

current stage of my PhD work

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Thank you very much for your attention!