

Curriculum Vitae

Dr Trisevgeni Liontou
National and Kapodistrian University of Athens
School of Philosophy
Faculty of English Language & Literature
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EDUCATION

- Ph.D. : ***Ph.D. in English Language Teaching, Testing & Assessment***
Affiliation: National & Kapodistrian University of Athens
Faculty of English Studies, Department of Linguistics
Thesis title: *The effect of text and reader variables on reading comprehension: the case of the Greek State Certificate of English Language Proficiency exam. A New Tool for Automatic Text Classification*
Year of completion: 2013-Excellent
- M. A. Degree: ***M. A. in Information Technology in Education***
Affiliation: School of Education, University of Reading, United Kingdom
Dissertation title: Screen Legibility & Web Accessibility for People with Visual Impairment.
Year of completion: 2001- Distinction
- M. A. Degree: ***M. A. in Lexicography: Theory & Applications***
Affiliation: Faculty of English Studies, National & Kapodistrian University of Athens
Dissertation title: Ideological Considerations in Greek Dictionaries: A Comparative Study
Year of completion: 2005
- B.A. Degree: ***B. A. in English Language & Literature***
Affiliation: Faculty of English Studies, National & Kapodistrian University of Athens
Year of completion: 2000
- B.A. Degree: ***B. A. in Spanish Language & Literature***
Affiliation: Faculty of Spanish Studies, Hellenic Open University
Year of completion: 2015

ADDITIONAL EDUCATION

1. *Applied Text Mining in Python* (November 2016-in progress). 8-week online course offered by the University of Michigan, USA. 2016
2. *Using Python for Research* (December 2016-in progress), 4-week online course offered by Harvard University, Boston, USA. 2016
3. *Assessing Achievement with the ELL in Mind*, 8-week online course offered by the Arizona State University, USA. Grade: Distinction. 2016
4. *Learning to Teach Online*, 8-week online course offered by the University of New South Wales, Australia. Grade: Distinction. 2014
5. «Μείζον Πρόγραμμα Επιμόρφωσης Εκπαιδευτικών» διάρκειας 200 ωρών, ΥΠΑΙΔΘ & Παιδαγωγικό Ινστιτούτο. 2011
6. Σεμινάριο Στατιστικής με θέμα «Εισαγωγή στη Στατιστική Ανάλυση Δεδομένων-Βασικές Μέθοδοι & Τεχνικές» διάρκειας 12 ωρών, RCeL, ΕΚΠΑ, 10/01/2012-10/02/2012. 2012
7. ΚΕΘΕΑ-Εκπαιδευτικό Πρόγραμμα Προαγωγής της Πρόληψης και της Υγείας με θέμα «Δεξιότητες για παιδιά του Δημοτικού» διάρκειας 15 ωρών. 2014
8. Συμμετοχή και επιτυχής εξέταση στη διαδικασία πιστοποίησης που πραγματοποιήθηκε στο πλαίσιο του έργου «Επιμόρφωση Εκπαιδευτικών στην Αξιοποίηση των Τεχνολογιών της Πληροφορίας και των Επικοινωνιών στην Εκπαίδευση, 24 Νοεμβρίου 2005. 2005
9. Σεμινάριο 30 ωρών για παιδιά με κινητικά προβλήματα με στόχο την αναβάθμιση και επέκταση του θεσμού εκπαίδευσης ατόμων με σοβαρά κινητικά προβλήματα στην Πρωτοβάθμια και Δευτεροβάθμια Εκπαίδευση, Εθνικό & Καποδιστριακό Πανεπιστήμιο Αθηνών σε συνεργασία με το Ίδρυμα Κοινωνικής Εργασίας, Τρίπολη, Οκτώβριος 2005. 2005
10. Σεμινάριο κατάρτισης εξεταστών Ισπανικής Γλώσσας του Κρατικού Πιστοποιητικού Γλωσσομάθειας (ΚΠγ), Διεύθυνση Πιστοποίησης της Γνώσης Ξένων Γλωσσών, ΥΠ.Π.Ε.Θ, 2014 2014
11. Σεμινάριο κατάρτισης εξεταστών Αγγλικής Γλώσσας του Κρατικού Πιστοποιητικού Γλωσσομάθειας (ΚΠγ), Διεύθυνση Πιστοποίησης της Γνώσης Ξένων Γλωσσών, ΥΠ.Π.Ε.Θ, 2005. 2005
12. «Πρόγραμμα Υποχρεωτικής Εισαγωγικής Επιμόρφωσης Εκπαιδευτικών», Υπουργείο Εθνικής Παιδείας και Θρησκευμάτων, Περιφερειακό Επιμορφωτικό Κέντρο Τρίπολης, 26 Νοεμβρίου-12 Δεκεμβρίου 2004. 2004
13. Cambridge EFL Seminar Day, Certificate of Proficiency in English-Reading & Speaking skills, British Council Training Day, 10 Νοεμβρίου 2002. 2002
14. «Δυσλεξία: Προβλήματα και Αντιμετώπιση» Σεμινάριο διάρκειας 80 ωρών υπό την αιγίδα της Γεν. Γραμμ. Εκπαίδευσης Ενηλίκων. Πανελλήνιος Οργανισμός Ψυχολογίας, Κέντρο Ψυχολογικών Μελετών. 2001

WORKING EXPERIENCE

1. Tutor at the Hellenic Open University Master's course (M.Ed.) in Teaching English to Speakers of Other Languages (TESOL). 2017-2018
Course: ENG65 Testing and Assessment in Language Learning
2. Adjunct Instructor, Faculty of English Language & Literature, National & Kapodistrian University of Athens. Courses: 2016-2017
 - a) Electronic Corpora and their Applications in the EFL Classroom (6th semester)
 - b) Teaching and Assessing Reading in the EFL Classroom (7th semester)
3. Tutor at the Hellenic Open University Master's course (M.Ed.) in Teaching English to Speakers of Other Languages (TESOL). 2016-2017
Course: ENG52 Language Learning Skills & Materials (Teaching Listening, Speaking, Reading & Writing)
4. Tutor at the Hellenic Open University Master's course (M.Ed.) in Teaching English to Speakers of Other Languages (TESOL). 2016-2017
Dissertation Supervision-1st Supervisor:
 - a) Manta Anna (2017). Teachers' and students' attitudes about the use of L1 in the EFL classroom: A study in a private primary school in Larisa Greece.
 - b) Angelidou Eleftheria (2017). Making learning visible through student-led conferences as a form of authentic assessment in an English as a Foreign Language (EFL) classroom of A1 level.
 - c) Evangelidou Evdoxia (2017). Exploring the relationship between the Greek State Certificate of English Language Proficiency (KPG) exams and the teaching of the English language at the Greek primary state school. A dream or a reality?Dissertation Supervision-2nd Supervisor:
 - a) Giannopoulou Anna (2017). Project work in the English class: a case study for the alternative assessment of learners through project work for the subject of English as a foreign language in the context of Greek secondary education.
 - b) Panou Eleni (2017). Introducing and compiling student portfolios as an alternative assessment method at an EFL context: A study on the productive skills of 5th Graders in a Greek primary school.
 - c) Kati Aikaterini (2017).
5. Tutor at the Hellenic Open University Master's course (M.Ed.) in Teaching English to Speakers of Other Languages (TESOL). 2015-2016
Dissertation Supervision-1st Supervisor:
 - a) Kalogera Sofia (2016). The Role of Portfolio Assessment, Reflection and Self-Assessment on Young Learners' Writing Ability.
 - b) Terzi Panagiota (2016). Enhancing Working Memory Capacity: Strategy Training in Young EFL Learners.

Dissertation Supervision-2nd Supervisor:

- a) Zerzi Athina (2016). Exam-oriented classes: Investigating behavioural patterns and teachers' responses to them.
- b) Lolou Olga (2016). Teachers' Beliefs Towards Learners' Errors in Private Foreign Language Institutions.
5. Co-Principal Investigator in *An Investigation of the Reading and Test-Taking Strategies used in the TOEFL Junior Standard Reading Test*, ETS Funded Research. 2015
6. Co-Principal Investigator in *Investigating the Development of Young EFL learners' written competence: evidence from corpus linguistics*. Faculty of English Studies, University of Cyprus. 2013-2016
7. Teaching Assistant, Department of English Language & Linguistics, National & Kapodistrian University of Athens, Greece. 2005-2008
8. Workshop instructor to senior undergraduate students, Faculty of English Studies, National & Kapodistrian University of Athens, Greece. 2005-2008
9. Expert EFL Item Reviewer for Avant Assessment LLC, Eugene, Oregon, USA. 2010-2017
10. GTEC-CBT Expert Item Reviewer, Second Language Testing, Inc. 2014
11. EFL Item writer & reviewer for the *National English Test Bank*, Greek Ministry of Education. 2014
12. Expert EFL item writer & reviewer for the Fundación Universidad Europea Miguel de Cervantes, Valladolid, Spain. 2013
13. EFL Item writer in "*DigiPedia: English for all*" EFL learning material. 2010
14. Research assistant at the Pedagogical Institute of Greece working on the European Survey for Language Competencies (EuroLang). 2009-2010
15. Researcher at the Research Centre for English Language Teaching, Learning and Assessment (RCEL), Faculty of English Studies, National & Kapodistrian University of Athens, Greece. 2005-2008
16. Oral Examiner in the Advanced Level Certificate in English (ALCE) developed by the Hellenic American University, Athens, Greece. 2005-2010
17. Oral Examiner in the Examination for the Certificate of Competency in English (ECCE), English Language Institute, University of Michigan. 2005-2010
18. Observer/ evaluator of the Oral Assessment Procedure of the Greek State Certificate of English Language Proficiency exam. 2005-2008
19. Script Rater Coordinator of the Writing Assessment Procedure of the Greek State Certificate of English Language Proficiency exam, Greek Ministry of Education, Athens, Greece. 2005-2008

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| 20. Exam Rater at the Greek Supreme Council for Civil Personnel Selection | 2006-2008 |
| 21. Oral Examiner Trainer for the Greek State Certificate of English Language Proficiency exam, Greek Ministry of Education, Athens, Greece. | 2005-2008 |
| 22. English Language Stadium Announcer in the Athens 2004 Olympic Games & the Athens 2004 Special Olympics. | 2004 |
| 23. EFL Teacher at the Military School of Foreign Languages, Athens, Greece. | 2003-2004 |
| 24. ELT consultant at Express Publishing Ltd. | 2002-2003 |
| 25. EFL Teacher at OMIROS Private College. | 2001-2002 |
| 26. EFL Teacher (Primary/Secondary Education), Greek Ministry of Education | 2004-in progress |

ASSOCIATE IN RESEARCH PROJECTS

1. Principal Investigator- British Council Assessment Research Grant for proposal entitled «*Applying Automated Analyses Techniques to Investigate Discourse Features in the APTIS for TEENS Writing Test: Evidence from Lower Secondary EFL Students*» 2017-2018.
2. *An Investigation of the Reading and Test-Taking Strategies used in the TOEFL Junior Standard Reading Test*, ETS Funded Research, 2015-2016.
3. Scientific Committee Member, SNEMHE 2017 International Conference on “Special Needs in a Multimodal World: Research and Practice in Higher Education”, Universitat Jaume I, Castello, Spain, 4-5 May 2017.
4. *National Item Bank for the Assessment of English Language Competence*. April-May 2014, Greek Ministry of Education.
5. *Preparation and implementation of the Greek State Certificate of English Language Exam*, 2005-2006, Research Centre for Language Teaching, Testing and Assessment (RCeL), Faculty of English Studies, National & Kapodistrian University of Athens, Greece.
6. *Greek State Certificate of English Language Exam: Designing appropriate tools for assessing English language competence*, 2006-2008, Research Centre for Language Teaching, Testing and Assessment (RCeL), Faculty of English Studies, National & Kapodistrian University of Athens, Greece.
7. *Greek State Certificate of English Language Exam: Training KPG oral examiners and script raters*. 2007-2008, Research Centre for Language Teaching, Testing and Assessment (RCeL), Faculty of English Studies, National & Kapodistrian University of Athens, Greece.

8. *Greek State Certificate of English Language Exam: Designing and implementing specifications for exam validity and reliability.* 2007-2008, Research Centre for Language Teaching, Testing and Assessment (RCeL), Faculty of English Studies, National & Kapodistrian University of Athens, Greece.
9. *European Survey for Language Competencies (EuroLang)*, Pedagogical Institute of Greece, 2009-2010.
10. *Investigating the Development of Young EFL learners' written competence: evidence from corpus linguistics.* University of Cyprus, 2013-2016.

SCHOLARSHIPS/ GRANTS/ AWARDS

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| 1. Liontou, T. & Vorylla, V. International Language Testing Association Workshop Award 2016 (ILTA) | «Classroom-based Language Assessment for Young Learners: Considerations in the Context of State Primary Schools in Greece». |
| 2. Tsagari, Ifantidou & Liontou. TOEFL Young Students Research Program 2015 | Title of Funded Research: An Investigation of the Reading and Test-Taking Strategies used in the TOEFL Junior Standard Reading Test |
| 3. EFL Best Teaching Practice Award 2014 | Greek Ministry of Education |
| 4. BAAL/CUP/CREOLE seminar postgraduate scholarship | School of Education, University of Bristol, 2008 |
| 5. ERASMUS European Grant | 16/01/1999-15/06/1999 |

PUBLICATIONS (PEER-REVIEWED)

Monograph

1. Liontou, T. (2015). *Computational Text Analysis and Reading Comprehension Exam Complexity: Towards Automatic Text Classification.* Language Testing & Evaluation Series, Volume 36. Peter Lang GmbH Publishing Company, ISBN 978-3-631-65655-6.

Articles/Book Chapters

2. Liontou, T. (in press). Test Takers' Strategies in Responding to the KPG English Language Reading Comprehension Tasks. In B. Mitsikopoulou and K. Karava *Issues and developments in glocal language testing: the case of the Greek National Language Proficiency exams*, Language Testing & Evaluation Series: Peter Lang GmbH Publishing Company.

3. Liantou, T. (2016). A computational and psycholinguistic investigation of cultural familiarity and reading comprehension exam performance in Greece. *Studies in Language Testing (SiLT)*, pp. 75-89, Cambridge English Language Assessment & Cambridge University Press (CUP).
4. Liantou, T. & Tsagari, D. (2016). Integrating Corpus Linguistics & Classroom-based Assessment: Evidence from Young Learners' Written Corpora. In Tsagari, D. (Ed.) *Classroom-based Assessment in L2 Contexts*. Newcastle upon Tyne: Cambridge Scholars Press.
5. Liantou, T. (2016). Examining the Impact of Text Variables on EFL Test-takers' Reading Performance: The Case of the English National Exams in Greece. *International Journal of Language and Linguistics*, 3 (2), pp. 127-139, ISSN: 2374-8850.
6. Liantou, T. (2015). Intermediate Greek EF Learners' Attitudes to On-Line Teaching Practices: A Blended Task-Based English Language Learning Approach. *Teaching English with Technology*, 15, 2, pp. 22-36, ISSN: 1642-1027.
7. Liantou, T. (2013). Factors Affecting the Comprehension Difficulty of Texts: The KPG Test-Takers' Beliefs and Reading Experiences. *Directions in Language Teaching and Testing: The KPG exams: Matters of special concern*, Volume 1, 2013, ISSN: 2241-7141.
8. Liantou, T. (2012). Text difficulty through automated textual analysis tools and readers' beliefs: the case of the Greek State Certificate of English Language Proficiency exam. *Research Papers in Language Teaching and Learning*, 3, 1, 64-77. ISSN: 1792-1244.
9. Liantou, T. (2007). Lexicography & political ideology: a comparative study. *Lexicography & Political Ideology: A Comparative Study*. In E. Mitsi (Ed.) *Lexicography & Ideology*, pp. 85-126. National & Kapodistrian University of Athens, Greece.
10. Liantou, T. (2007). Assistant Editor in the volume *Lexicography & Ideology*, National & Kapodistrian University of Athens, Greece.
11. Liantou, T. (2005). Participation in the compilation of the English-Greek False Friends Dictionary, National & Kapodistrian University of Athens, Greece.

Conference Proceedings

12. Liantou, T. (2015). Enhancing Students' Motivation with On-line Teaching Practices: Putting Theory into Practice. *Proceedings of the 4th International Conference in New Perspectives in Science Education*, pp. 39-42. Libreriauniversitaria, ISBN: 978-88-6292-600-3.
13. Liantou, T. (2015). Online Teaching Practices & English as a Foreign Language Learning: Putting Theory into Practice. *Proceedings of the 9th International Technology, Education & Development Conference (INTED2015)*, pp. 6446-6448, ISBN: 978-84-606-5763-7.
14. Liantou, T. (2015). Play2learn & Learn2play: The Benefits of Using Computer Games in Teaching English to Young Learners. *Proceedings of the 9th International Technology, Education & Development Conference (INTED2015)*, pp. 6449-6459, ISBN: 978-84-606-5763-7.

15. Liontou, T. (2015). Computational Linguistics & EFL Reading Comprehension: The KPG Text Classification Profile. *Proceedings of the 6th International Conference on Experimental Linguistics (ExLing 2015)*, pp. 41-44, ISEL Editions.
16. Liontou, T. (2014). Focused Information Retrieval & English Language Instruction: A New Text Complexity Algorithm for Automatic Text Classification. In R. Prasath, P. O'Reilly & T. Kathirvalavakumar (Eds.) *Mining Intelligence and Knowledge Exploration: Proceedings of the 2nd International Conference on Mining Intelligence and Knowledge Exploration (MIKE 2014)*, Springer-Verlag Publishing Company, pp. 119-134, ISBN: 978-3-319-13816-9.
17. Liontou, T. (2014). A computational approach to text complexity and exam performance: Implications for EFL learners. *Proceedings of the 7th International Conference of Education, Research & Innovation (ICERI2014)*, pp. 6366-6375, ISBN: 978-84-617-2484-0.
18. Liontou, T. (2014). Learner Corpora & Reading Comprehension Performance: Implications for the EFL Teacher. *Proceedings of the 7th International Conference of Education, Research & Innovation (ICERI2014)*, pp. 6381-6385, ISBN: 978-84-617-2484-0.
19. Liontou, T. (2014). Computational Linguistics & Reading Comprehension Text Complexity: implications for the EFL teacher. *Proceedings of the 7th International Conference on ICT for Language Learning*, pp. 13-26. Rome: Libreriauniversitaria Webster Edizioni. ISBN: 978-88-6292-548-8.
20. Liontou, T. (2009). Investigating the Effect of Text and Reader Variables on the Comprehension Difficulty of English KPG Reading texts: a Multifaceted Approach. In G. Eleftherakis, S. Hannam, E. Kalyva & A. Psychogios (Eds.) *Infusing Research and Knowledge in South-East Europe*, pp. 61-71. South-East European Research Centre, ISBN: 978-960-9416-02-3.

PLENARY TALKS/WORKSHOPS

1. Liontou, T. (2017- **invited speaker**). *Teaching & Assessing Young EFL learners' reading skills*, Ημερίδα Περιφερειακής Διεύθυνσης Α/θμιας Εκπαίδευσης Αττικής, 19 Ιουνίου, Αθήνα.
2. Liontou, T. (2016). *Online Teaching & Testing Resources for EFL Teachers: Putting Theory into Practice*, 19 November, 7th CBLA EALTA Symposium, Cyprus.
3. Liontou, T. (2016). *Enhancing EFL instruction with Online Applications*, One-day Seminar to EFL State School Teachers of Secondary Education, 6 September, Athens, Greece.
4. Liontou, T. (2016). *Games & Crafts in Teaching English to Young Learners*, day Seminar to EFL State School Teachers of Primary Education, 8 September, Athens, Greece.
5. Liontou, T. & Tzagari, K. (2016). *On line testing resources & Computer-based assessment Pre-Conference Workshop*. 2-5 May, 13th EALTA International Conference, Spain.
6. Liontou, T. (2015). *Computational linguistics & Language Assessment: Automatic Text Classification*. Plenary talk at the 7th World Conference on Educational Sciences, 5-7 February 2015, Athens, Greece.

7. Lontou, T. (2014). “*Computational Linguistics & Reading Comprehension Text Complexity: implications for the EFL teacher*”. Plenary talk at the *International Online Scientific Conference on ICT-Based Language Teaching in Professional Context*, 20 November 2014, Russia.
8. Lontou, T. (2014). *Play2Learn & Learn2Play: The Benefits of Using Crafts in Teaching English to Young Learners*. Plenary talk at the National Meeting of the Panhellenic Association of State School Teachers of English on the theme of Art & Music in E.L.T, 6 December, Athens, Greece.
9. Lontou, T. (2008). “Text Comprehension Difficulty of the Greek State English Exam-The Test-Takers’ Perspective”. Invited talk at Harvard Graduate School of Education International Student Research Conference, 14-16 March 2008, Boston, USA.

CONFERENCE PRESENTATIONS (PEER-REVIEWED)

10. Lontou, T. (2017). *Pragmatic Competence and EFL Reading Comprehension: Impact of Culture-specific Schemata on Exam Performance*. Beyond Meaning 2017 International Conference, Athens, Greece, 13-15 September 2017.
11. Lontou, T. & Ifantidou, E. (2017). *Linguistic and Pragmatic Competence in EFL Assessment: Impact on Exam Perception and Performance*. Beyond Meaning 2017 International Conference, Athens, Greece, 13-15 September 2017.
12. Lontou, T., Tzagari, D. & Ifantidou, E. (2017). *An Investigation of the Reading and Test-Taking Strategies used in the TOEFL Junior Standard Reading Test: Evidence from Retrospective Think-Aloud Protocols*. 2nd International Conference on Situating Strategy Use: Present Issues and Future Trends, Komotini, Greece, 28-30 September 2017
13. Lontou, T. (2017) *Information Technology and Language Learning Strategies: Evidence From Young EFL Learners’ Performance*. 2nd International Conference on Situating Strategy Use: Present Issues and Future Trends, Komotini, Greece, 28-30 September 2017.
14. Lontou, T. & Tzagari, D. (2017). *A Computational Linguistic Analysis of the Development of L2 Writing Proficiency: Evidence from EFL Young Learners’ Written Essays*. Ομιλία στο 14^ο Διεθνές Συνέδριο της European Association for Language Testing & Assessment, 1-3 June 2017, Sèvres, France.
15. Lontou, T. (2017). *The Impact of On-line Teaching Practices on Greek EFL Learners’ Reading Perceptions & Exam Performance*. Ομιλία στο 6^ο Διεθνές Συνέδριο της Association of Language Testers in Europe (ALTE) με θέμα «Learning and Assessment: Making the Connections», 3-5 Μαΐου 2017, Bologna, Ιταλία.
16. Lontou, T. & Tzagari, D. (2017). *Integrating Corpus Linguistics & Classroom-Based Assessment: Evidence from Young Learners’ Written Corpora*. Ομιλία στο 6^ο Διεθνές Συνέδριο της Association of Language Testers in Europe (ALTE) με θέμα «Learning and Assessment: Making the Connections», 3-5 Μαΐου 2017, Bologna, Ιταλία.
17. Lontou, T. (2016). *The Impact of Self-Assessment Techniques on Young EFL learners’ writing competence*, 8th CBLA SIG, EALTA 2016 International Conference, 2-5 May, Valencia, Spain.

18. Lontou, T. (2015). The impact of on-line teaching practices on Greek EFL learners' reading perceptions and performance. *Language, Learning & Technology Conference*, Institute of English Studies, Centre for Modern Languages, Leuphana Universitat, Lüneburg, Germany, 20-21 November 2015.
19. Lontou, T. (2015). *Computational Linguistics & EFL Reading Comprehension: The KPG Text Classification Profile*. Presentation at the 6th International Conference of Experimental Linguistics, 26-27 June 2015, ExLing2015, Athens, Greece
20. Lontou, T. & Ifantidou, E. (2015). *Pragmatic competence & reading comprehension difficulty: impact on exam perception and performance*. Presentation at the 14th International Pragmatics Conference, Antwerp, 26-31 July, Belgium.
21. Lontou, T. (2015). The Impact of On-line Teaching Practices on Young EFL Learners' Instruction. Εισήγηση στο Διεθνές Συνέδριο on *Rethinking Language, Education and Diversity (RLDE)*, Rhodes, 28-31 May 2015.
22. Lontou, T. (2015). *Enhancing Students' Motivation with On-line Teaching Practices: Putting Theory into Practice*. Presentation at the 4th International Conference in New Perspectives in Science Education, 20-21 March 2015, Florence, Italy.
23. Tsagari, K. & Lontou, T. (2015). Integrating Corpus Linguistic & Classroom-Based Assessment: Evidence from Young Learners' Written Corpora. 7th CBLA SIG, EALTA 2015 Conference, Copenhagen, Denmark.
24. Lontou, T. (2015). *Online Teaching Practices & English as a Foreign Language Learning: Putting Theory into Practice*. Presentation at the 9th International Technology, Education and Development Conference (INTED2015), Madrid, 2-4 March 2015.
25. Lontou, T. (2015). *Play2Learn & Learn2Play: The Benefits of Using Computer Games in Teaching English to Young Learners*. Presentation at the 9th International Technology, Education and Development Conference (INTED2015), Madrid, 2-4 March 2015.
26. Lontou, T. (2015). *Open Learning EFL Systems: A Multi-Faceted Approach*. Presentation at the IAFOR International Conference on Education (ICE2015), 8-10 March, Dubai, Arab Emirates.
27. Lontou, T. (2014). *Focused Information Retrieval & English Language Instruction: A New Text Complexity Algorithm for Automatic Text Classification*. Presentation at the 2nd International Conference on Mining Intelligence and Knowledge Exploration (MIKE 2014), University College Cork, 10-12 December, Ireland.
28. Lontou, T. (2014). *A computational approach to text complexity and exam performance: Implications for EFL learners*. Presentation at the 7th International Conference of Education, Research & Innovation (ICERI2014), Seville, 17-19 November 2014, Spain.
29. Lontou, T. (2014). *Learner Corpora & Reading Comprehension Performance: Implications for the EFL Teacher*. Presentation at the 7th International Conference of Education, Research & Innovation (ICERI2014), Seville, 17-19 November 2014, Spain.

30. Liontou, T. (2014). "Computational Linguistics & Reading Comprehension Text Complexity: implications for the EFL teacher". Presentation at the *7th International Conference on ICT for Language Learning*, 13-14 November 2014, Florence, Italy.
31. Liontou, T. (2014). "World Englishes and reading comprehension: Implications for test design". Presentation at the *7th International Conference of English as a Lingua Franca (ELF7): Pedagogical & Interdisciplinary Perspectives*, 4-6 September 2014, Athens, Greece.
32. Liontou, T. (2014). "Automatic Text Processing, Cultural Familiarity & Reading Comprehension Performance: The case of the KPG English language exams". Presentation at the 4th Language and Linguistics Colloquium on the theme of Assessing Language & Analyzing Discourse, 26 June 2014, Athens, Greece.
33. Liontou, T. (2014). "Reading Comprehension Text Complexity & the CEFR: implications for text selection". Presentation at the 11th International EALTA Conference, 29 May-1 June 2014, University of Warwick, UK.
34. Liontou, T. (2014). "Cultural Familiarity and Reading Comprehension Performance: The test-takers' perspective". Presentation at the 5th ALTE International Conference on the theme of Language Assessment for Multilingualism: promoting linguistic diversity and intercultural communication, 10-11 April 2014, Paris, France.
35. Liontou, T. (2014). «Getting to Playland from our PEAP class». Εισήγηση και Βράβευση Διδακτικής Πρακτικής στην επιμορφωτική ημερίδα εκπαιδευτικών Αγγλικής με θέμα "Το ταξίδι του ΠΕΑΠ δεν τελειώνει εδώ...», Εθνικό & Καποδιστριακό Πανεπιστήμιο Αθηνών σε συνεργασία με το Υπουργείο Παιδείας & Θρησκευμάτων (Διεύθυνση Σπουδών Πρωτοβάθμιας Εκπαίδευσης), 29 Απριλίου 2014, Αθήνα, Ελλάδα
36. Liontou, T. (2011). "Intuition versus evidence: Exploring the difficulty level of texts in the KPG English Language Exam". Presentation at the University of Athens Postgraduate Student Conference in Applied Linguistics, 21-22 December 2011, Athens, Greece
37. Liontou, T. (2010). "A Closer Look at Strategic Reading as a Predictor of Text Difficulty". Presentation at the 7th International EALTA Conference, 27-30 May 2010, the Hague, the Netherlands.
38. Liontou, T. (2009). "Investigating the effect of Text and Reader Variables on the Comprehension Difficulty of English KPG Reading Texts: a Multifaceted Approach". Presentation at the 4th Annual South-East European Doctoral Student Conference, 6-7 July 2009, Thessaloniki, Greece.
39. Liontou, T. (2009). "What's in test-takers' mind when reading a text: solving the riddle". Presentation at the 6th International EALTA Conference on Tensions in Language Testing, 4-7 June 2009, Turku, Finland.
40. Liontou, T. & Palogou, E. (2008). "Test-takers' attitudes to Greek State Certificate of English Language Proficiency Exam". Presentation at the national conference for the Greek State Exams on the theme of Greek State Exams: Item design, research findings and future prospects, 11-12 September 2008, Thessaloniki, Greece.

41. Liantou, T. (2008). “*Text comprehension difficulty from the test-takers’ perspective: predicting the unpredictable*”. Presentation at the 8th International EALTA Conference on the theme of Assessment Literacy in Europe and Beyond: Realities and Prospects, 8-11 May 2008, Athens, Greece.
42. Liantou, T. (2008). “*Reading Comprehension Module of the Greek State Exam-The Test-Takers’ Perspective*”. Presentation at the 3rd International ALTE Conference on the theme of The Social and Educational Impact of Language Assessment, 10-12 April 2008, Cambridge, UK..
43. Liantou, T. (2008). “*Text comprehension difficulty from the test-takers’ perspective: The case of the Greek State English Exam*”. Presentation at the 1st Postgraduate Student Conference in Applied Linguistics, 22-23 February 2008, Athens, Greece.
44. Liantou, T. (2007). “*Difficulty level of the Reading Comprehension Module of the Greek State English Exam-The Test-Takers’ Perspective*”. Presentation at the 14th International Conference of Applied Linguistics on the theme of Advances in Research on Language Acquisition and Teaching, 14-16 December 2007, Thessaloniki, Greece.
45. Liantou, T. (2007). “*Reading Comprehension Module of the Greek State Exam-The Test-Takers’ Perspective*”. Presentation at the University of Bristol International BAAL Colloquium on the theme of Language Testing and Assessment in Applied Linguistics: identifying reciprocity in applied linguistic research, 18-19 June 2007, Bristol, UK.
46. Liantou, T. (2006). *Using Dictionaries in the EFL Classroom, Getting Feedback from Learners*, 27th Annual TESOL Convention, 18-19 March 2006, Athens.
47. Liantou, T. (2005). *Ideological Considerations in Greek Dictionaries*. Presentation at the 1st International Meeting on the Theory and Practice of Lexicography, 4-5 November 2005, National & Kapodistrian University of Athens, Greece.

REVIEWER IN INTERNATIONAL JOURNALS

1. Journal of Research in Reading
2. International Journal of English Linguistics
3. English Language Teaching
4. Journal of English Language & Literature
5. Journal of International Education Studies
6. Journal of Education & Learning
7. SYSTEM

ATTENDED CONFERENCES/ SEMINARS/ WORKSHOPS

1. Liantou, T. (2016). *Online Teaching & Testing Resources for EFL Teachers: Putting Theory into Practice*, 19 November, 7th CBLA EALTA Symposium, Cyprus.
2. Liantou, T. (2016). *Enhancing EFL instruction with Online Applications*, One-day Seminar to EFL State School Teachers of Secondary Education, 6 September, Athens, Greece.
3. Liantou, T. (2016). *Games & Crafts in Teaching English to Young Learners*, day Seminar to EFL State School Teachers of Primary Education, 8 September, Athens, Greece.

4. International Conference on *Language, Learning, Technology*. Leuphana University of Lüneburg, 20-21 November 2015, Germany.
5. Seminar on “Reading for Pleasure: Playing with Books in the Young Learners’ EFL Classroom”, 2 November 2015, Greek Ministry of Education.
6. 14th International Pragmatics Conference, Antwerp, 26-31 July 2015, Belgium.
7. 6th International Conference of Experimental Linguistics, 26-27 June 2015, Athens, Greece.
8. International Conference on Rethinking Language, Education and Diversity (RLDE), Rhodes, 28-31 May 2015.
9. 4th International Conference in New Perspectives in Science Education, 20-21 March 2015, Florence, Italy.
10. 9th International Technology, Education and Development Conference (INTED2015), Madrid, 2-4 March 2015.
11. IAFOR International Conference on Language Education (IICE2015), 8-10 March 2015, Dubai, Arab Emirates.
12. 7th World Conference on Educational Sciences, 05-07 February 2015, Athens, Greece.
13. 7th International Conference of Education, Research & Innovation, 17-19 November 2014, Seville, Spain.
14. International Online Scientific Conference on “ICT-Based Language Teaching in Professional Context”, 20 November 2014, Tambov State Technical University, Russia.
15. 7th International Conference on ICT for Language Learning, 13-14 November 2014, Florence, Italy.
16. National Language & Linguistics Colloquium on *Assessing language & Analyzing Discourse*, Faculty of English Language & Literature, National & Kapodistrian University of Athens, 26 June 2014, Greece.
17. Educational Workshop on “Life skills for Primary School Students”, 15 hours, 18-21 November 2014, Greek Ministry of Education, Athens, Greece.
18. 7th International Conference of English as a Lingua Franca on the theme of “*ELF: Pedagogical and Interdisciplinary Perspectives*”, 4-6 September 2014, Athens, Greece.
19. Seminar on “Online Teaching Resources in Primary & Secondary Education”, 5 September 2014, Greek Ministry of Education.
20. Seminar on “Lesson Planning Organization”, 1 April 2014, Greek Ministry of Education.
21. Seminar on “Lesson Planning: Educational Aims & Assessment”, 18 June 2014, Greek Ministry of Education.
22. 11th International EALTA Conference on “*The CEFR & Language Testing and Assessment: Where are we now?*”, University of Warwick, 29 May-1 June 2014, UK.

23. National Colloquium on the theme of "*The PEAP journey does not end here*", National & Kapodistrian University of Athens in collaboration with the Primary Education State School Committee of the Greek Ministry of Education, 29 April 2014
24. 5th ALTE International Conference on the theme of "*Language Assessment for Multilingualism: promoting linguistic diversity and intercultural communication*", 10-11 April 2014, Paris, France.
25. Seminar on "*Teaching Young Learners in the EFL classroom*", 27 February 2014, Greek Ministry of Education.
26. Oral Examiner Training Seminar for the State Certificate of English Language Proficiency Exams, 14 March 2014, Ministry of Education, Greece.
27. Mentor Teachers Training Seminar, Faculty of English Language & Literature, National & Kapodistrian University of Athens, 3 April 2014, Greece.
28. Seminar on Data Processing & Statistical Analysis, National & Kapodistrian University of Athens, January-February 2012, Greece.
29. Special EFL Teacher Training Programme MEIZON-200 hours, Greek Ministry of Education, Athens, Greece. June-December 2011.
30. International Postgraduate Symposium in Applied Linguistics, Faculty of English Language & Literature, National & Kapodistrian University of Athens, 22 December 2011, Greece.
31. 7th International EALTA Conference on the theme of "*Collaboration in Language Testing and Assessment*", the Hague, the Netherlands, 27-30 May 2010
32. Two-day seminar on "*Differentiated Teaching: Teaching English to Dyslexic Students*", Greek Ministry of Education, February-March 2010
33. 2nd Postgraduate Student Conference in Applied Linguistics, National & Kapodistrian University of Athens, 16 January 2010, Greece.
34. Seminar on "*The new EFL coursebook series for high school students*", 9 September 2009, Greek Ministry of Education.
35. 4th Annual South East European Doctoral Student Conference, 6-7 July 2009, Thessaloniki, Greece.
36. National conference on the theme of "*Greek State Exams: Item design, research findings and future prospects*", 11-12 September 2008, Thessaloniki, Greece.
37. 2nd International Colloquium on "*Lexicographic Theory and Practice*", National & Kapodistrian University of Athens, 16 May 2008, Greece.
38. EALTA 5th International Conference on the theme of *Assessment Literacy in Europe and Beyond: Realities and Prospects*, 8-11 May 2008, Greece.
39. ALTE 3rd International Conference on the theme of *The Social and Educational Impact of Language Assessment*, 10-12 April 2008, Cambridge, UK.

40. Harvard Graduate School of Education International Student Research Conference, 14-16 March 2008, Boston, USA.
41. 1st Postgraduate Student Colloquium in Applied Linguistics, National & Kapodistrian University of Athens, 22-23 February 2008, Greece.
42. 14th International Conference of Applied Linguistics on the theme of “*Advances in Research on Language Acquisition and Teaching*”, 14-16 December 2007, Thessaloniki, Greece.
43. Bristol University International Seminar on the theme of “*Language Testing and Assessment in Applied Linguistics: identifying reciprocity in applied linguistic research*”, 18-19 June 2007, Bristol, UK.
44. National Conference on “*Mentoring Student Teachers of English: Issues and Possibilities*”, University of Athens, 23-24 February 2007, Athens, Greece.
45. National conference on “*The Development of the Greek State Certificate of English Language Proficiency Exams*”, Greek Ministry of Education, 21 January 2007, Athens, Greece.
46. International Conference on the theme of “*Into Europe - European Standards in Language Assessment*”, 09-10 February 2006, Budapest, Hungary.
47. Hellenic American Union Seminar Day “*Feedback or Error Correction: Which Works Better?*” by Liz Hamp-Lyons, 24 February 2006, Greece.
48. National conference on “*The role of Foreign Languages in State Schools: Facts & Prospects*”, Greek Ministry of Education, 31 March-2 April 2006, Athens.
49. National Training Seminar (30 hours) on *Teaching Children with Special Needs*, National & Kapodistrian University of Athens, December 2005, Greece.
50. International Conference on the theme of “*Language in a changing world*”, Language Centre, National & Kapodistrian University of Athens, 9-11 December 2005, Greece.
51. Oral Examiner Training Programme for the Greek State Certificate of English Language Proficiency Exams, April 2005, Greece.
52. 1st International Colloquium on the “*Lexicographic Theory and Practice*”, National & Kapodistrian University of Athens, 4-5 November 2005, Greece.
53. National Meeting of the Panhellenic Association of State School Teachers of English on the theme of “*Information Technology and English Language Teaching: from Microsoft Office to the Internet*”, 13 May 2005, Greece.
54. National State School Teachers Intensive Training Programme, November-December 2004, Greek Ministry of Education.
55. National Meeting of the Panhellenic Association of State School Teachers of English on the theme of “*Certificates of Language Proficiency and their connection with the public school system*”, 9 May 2003, Athens, Greece.
56. 8th Conference on *Foreign Language Education*, PALSO Associations of Crete, 29-30 March 2003, Greece.

57. Cambridge EFL Seminar Day (British Council Training Day), 10 November 2002, Greece.
58. 22nd International Educational Conference on “*Communication skills in a European context*”, Panhellenic Federation of Language School Owners, 31 August-1 September 2002, Greece.
59. Vision Problems & accidents in early childhood, Blind People Training Centre, September 2001, Athens, Greece.
60. 18th International Workshop on “*Dyslexia: Problems & Solutions*” 60 hours, Greek Psychological Association, October- November 2001, Greece.
61. International conference on the theme of “*Culture Agonistes: Text against Text*”, National & Kapodistrian University of Athens in cooperation with the Hellenic American Union, 28 May 2000, Athens, Greece.
62. Seminar on Liminality & Text entitled “*A place that is not a place*”, Autonoma University, 15-16 March 1999, Madrid, Spain.

Participation in EFL School Programs & Competitions

1. 4th National Anti-bullying Competition for Primary & High-School Students on the theme of “*Respect Diversity*”, British Council & International Olympic Truce Centre, December 2016, Athens, Greece.
2. One-year educational program on the theme of “*Today a Reader, Tomorrow a Leader*”, October 2015-June 2016, 6th Primary State School of Gerakas, Greece.
3. One-year educational program on the theme of “*Be Buddies, not Bullies*”, October 2015-June 2016, 6th Primary State School of Gerakas, Greece.
4. British Council Life Skills Workshop for Primary School Students. December 2015-January 2016, Athens, Greece.
5. 3rd National Anti-bullying Competition for Primary & High-School Students on the theme of “*Say no to school bullying*”, British Council & International Olympic Truce Centre, December 2015, Athens, Greece.
6. One-year educational program on the theme of “*Today a Reader, Tomorrow a Leader*”, October 2015-June 2016, 6th Primary State School of Gerakas, Greece.
7. One-year educational program on the theme of “*Be Buddies, Not Bullies*”, October 2015-June 2016, 6th Primary State School of Gerakas, Greece.
8. British Council Life Skills Workshop for Primary School Students. October-December 2014, Athens, Greece
9. 2nd National Anti-bullying Competition for Primary & High-School Students on the theme of “*Say no to school bullying*”, British Council & International Olympic Truce Centre, December 2014, Athens, Greece.

10. 4th National Poetry & Literature Competition for Primary & High-School Students, National Association of Greek Writers, 2014.
11. 3th National Poetry & Literature Competition for Primary & High-School Students, National Association of Greek Writers, 2013.
12. One-year educational program on the theme of “*Reading 4 Fun: Playing & Learning*”, October 2014-June 2015, 6th Primary State School of Gerakas, Greece.
13. One-year educational program on the theme of “*Reading 2 Learn: Learning 2 Read*”, October 2014-June 2015, 6th Primary State School of Gerakas, Greece.
14. One-year educational program on the theme of “*Healthy Eating for a Healthy Life*”, October 2014-June 2015, 6th Primary State School of Gerakas, Greece.
15. One-year educational program on the theme of “*It’s a matter of human rights*”, October 2013-June 2014, 6th Primary State School of Gerakas, Greece.
16. One-year educational program on the theme of “*Getting to Fairyland from our Schoolyard*”, October 2013-June 2014, 6th Primary State School of Gerakas, Greece.
17. One-year educational program on the theme of “*Europe4All: Myths, Legends and Folktales from all over Europe*”, October 2013-June 2014, 6th Primary State School of Gerakas, Greece.
18. One-year educational program on the theme of “*Broadening our horizons*”, October 2012-June 2013, 2nd Junior High School of Glyka Nera, Greece.

EFL & Language Testing Organizations Membership

Member - European Second Language Association (EUROSLA)

Member - European Association for Language Testing and Assessment – EALTA.

Member - Greek Association of Language Teachers – PEKADE.

Member - European Association of Research in Learning and Instruction – EARLI.

Member - International Language Testing Association - ILTA.

Member - Teachers of English to Speakers of Other Languages - TESOL Inc.

Member - American Association of Applied Linguistics - AAAL.

Member - International Association of Teachers of EFL - IATEFL.

CERTIFIED FOREIGN LANGUAGE COMPETENCE

- English Cambridge ESOL Certificate of Proficiency in English (C2-CEFR).
Cambridge ESOL First Certificate in English (B2-CEFR).
- Spanish Diploma Superior De Español D.E.L.E. (C2-CEFR).
Diploma Basico De Español D.E.L.E. (B2-CEFR).
Literatura Española: Instituto Cervantes
- French Delf 1^{er} Degre (C1-CEFR).
Certificat De Langue Francaise (B2-CEFR).

ICT Skills

Fully competent user of various:

- Computational Linguistics and Machine Learning tools
- statistical packages (SPSS 20.0)
- text-processing packages
- database applications, multimedia software, internet resources, etc. and their adjustment to meet special educational needs (MS Office, Python, HTML, JAVA, JavaScript, Flash, Hyper Studio, MS Publisher, CorelDraw, Photoshop).

RESEARCH AREAS

- EFL Teaching, Testing & Assessment
- Computational Linguistics
- Corpus Linguistics
- Research Methods in Education
- Data Processing & Statistics
- On-line Teaching Practices
- Classroom-based Assessment