

CURICILUM VITAE



I. PERSONAL INFORMATION

Full name & surname: Kosmas Vlachos

Work address: National and Kapodistrian
University of Athens, School of
Philosophy, Faculty of English
Language & Literature, Room 905.

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II. EDUCATION

1. 2006: PhD in Applied Linguistics & New Media, University of the Aegean.
2. 2002: MEd in TESOL, Hellenic Open University.
3. 1988: BA in English Language and Literature, Aristotle, University of Thessaloniki.

III. ACADEMIC EXPERIENCE

A. TEACHING EXPERIENCE

1. 2017-today: Associate Lecturer at the Department of English Language and Linguistics, the Faculty of English Language and Literature, National and Kapodistrian University of Athens
2. 2009-today: Tutor in the MEd program of the Hellenic Open University in TESOL, teaching the module Agg 66 “Educational Technology in TESOL”.

3. 2009-today: Supervisor of students' dissertations in the MEd program of the Hellenic Open University in TESOL
4. 2007-2009: Tutor in the MEd program of the Hellenic Open University in TESOL, teaching the module Agg 67 "Teaching English to young learners".
5. 2004-2011: Teacher trainer in TESOL seminars for undergraduate students in the Faculty of English Language and Literature, National and Kapodistrian University of Athens.
6. 2000-2002: Mentor of undergraduate students of the Faculty of English Language and Literature, National and Kapodistrian University of Athens.

B. POST DOCTORAL RESEARCH EXPERIENCE

1. 2008-2010: Postdoctoral research fellow, European Center for Modern Languages (ECML). The research was published in 2011: Vlachos, K., Netikšienė, A. & Concheiro, P. (2011) "Intercultural collaborative learning: creating and marketing an EFL online application". In A. Fitzpatrick & R. O'Dowd (eds.) *Exploring cutting edge applications of networked technologies in Vocationally Oriented Language Learning*. European Centre for Modern Language (ECML) (pp.117-126), Graz, Austria.
2. 2007-2008: Postdoctoral researcher in the Faculty of English Language and Literature, National and Kapodistrian University of Athens. The research was published in 2009: Vlachos, K. (2009) "Chapter XIII: Comparing face-to-face with blended learning in the Context of foreign language education ". In Ng, M.W.Eugenia (eds.) *Comparative Blended Learning Practices and Environments*, Chapter13 (pp. 250-276). USA: Information Science Reference.

IV. PUBLICATIONS

A. DOCTORAL & M.Ed. THESES

1. Vlachos, K. (2006). *The use of the World Wide Web and of Asynchronous Online Networking for the development and consolidation of the English Language in European Primary Schools*. University of the Aegean, School of Humanities, Library of the Faculty of Primary Education, Rhodes.
2. Vlachos, K. (2002). *Supplementing a primary school coursebook with stories and technology*. M.Ed. Dissertation. Library of the Hellenic Open University, Patras.

B. GUEST EDITOR

1. Vlachos, K. & Kourtis-Kazoulis, V. (Eds.) (2014) *The Evolution of CALL and Current Research in New Media*, Research Papers in Language Teaching and Learning (RPLTL), Hellenic Open University, School of Humanities.
http://rpltl.eap.gr/images/2014/RPLTL_5_full.pdf

C. BOOK CHAPTERS

1. Vlachos, K., Netikšienė, A. & Concheiro, P. (2011) “Intercultural collaborative learning: creating and marketing an EFL online application”. In A. Fitzpatrick & R. O’Dowd (eds.) *Exploring cutting edge applications of networked technologies in Vocationally Oriented Language Learning*. European Centre for Modern Language (ECML) (pp.117-126), Graz, Austria.
2. Vlachos, K. (2009). The Potential of Information Communication Technologies (ICT) in Content and Language Integrated Learning (CLIL): The Case of English as a Second/Foreign Language. In D. Marsh, P. Mehisto, R. Aliaga, T. Asikainen, M., Frigols, S., Hughes & G., Lange (eds.) *CLIL Practice: Perspectives from the Field*, Chapter 24 (pp. 189-198). University of Jyväskylä.
3. Vlachos, K. (2009). “Chapter XIII: Comparing face-to-face with blended learning in the Context of foreign language education”. In Ng, M.W.Eugenia (eds.) *Comparative Blended Learning Practices and Environments*, Chapter 13 (pp. 250-276). USA: Information Science Reference.
4. Lambropoulos, N., M. Christopoulou & K. Vlachos (2006). “Chapter II: Culture-Based Language Learning Objects: A CALL Approach for a Ubiquitous World”. In Zaphiris, P. & G. Zacharia (eds.). *Computer Aided Language Learning*, Chapter 2, (pp. 22-43). London: Information Science Publishing.

D. PAPERS IN JOURNALS & ENCYCLOPEDIAS

1. Avgerou, E. & Vlachos, K. (2016) “The blog as an innovative tool for the development of the writing skill in the Greek EFL class”. In N. Sifakis (eds.) *Research Papers for Language Teaching and Learning (RPLTL)*, Vol. 7, (pp. 212-232), Hellenic Open University.
2. Bazina, A. & Vlachos, K. (2015) “Web 2.0 tools in English Language Teaching: Mere add-ons or 21st century skills enhancers?”. In *ASPECTS TODAY*, issue 42, (pp. 16-29), Athens.
3. Kazoulis, V. & Vlachos, K. (2014) “Introduction to special issue”. In Vlachos K. & V. Kourtis-Kazoulis (eds.) *The Evolution of CALL and Current Research in New Media*,

Research Papers in Language Teaching and Learning (RPLTL), Volume 5, (pp. 4-15), Hellenic Open University.

4. Papadopoulou, S. & K. Vlachos (2014). "Using digital storytelling to develop foundational and new literacies". In K. Vlachos, & V. Kazoullis (eds.) *Research Papers for Language Teaching and Learning (RPLTL)*, Volume 5, (pp. 235-238), Hellenic Open University.
5. Mexi, M. & K. Vlachos (2014). "Using wikis to encourage the Greek primary steps of the e-ELP". In K. Vlachos, & V. Kazoullis (eds.) *Research Papers for Language Teaching and Learning (RPLTL)*, Volume 5, (pp.117-126). Hellenic Open University.
6. Rinis, D. & K. Vlachos (2013). "Exploring electronic storybooks to enhance multiple intelligences". In N. Sifakis (eds.) *Research Papers for Language Teaching and Learning (RPLTL)*, Volume 4, (pp. 81-98), Hellenic Open University.
7. Kalogerakou, Ch. & K. Vlachos (2011). "Films and Blogs: an authentic approach to improve the writing skill - An intercultural project-based framework in the Senior High State School." In N. Sifakis (eds.) *Research Papers for Language Teaching and Learning (RPLTL)*, Volume 2, (pp. 98-110), Hellenic Open University.
8. Vlachos, K. (2009). "Learning the English Language in European Primary Schools with Network Based Language Teaching". In A. Athanasiadis, K. Vratsalis, Ch. Govaris, E. Skourtou & S. Alevisos (eds.) *Currents of Pedagogy in the Aegean*, Volume 4, (pp 115-117), University of the Aegean.
9. Vlachos, K. & S. Papaefthymiou-Lytra (2008). "Collaboration through asynchronous online networking and the learning of foreign languages". In Tomei, L.A. (eds.). *Encyclopedia of Information Technology Curriculum Integration*, Volume A, (pp 63-70), Hershey, USA: IGI GLOBAL .
10. Vlachos, K. (2005). "Online discourse communities and task based learning in foreign language education". In *Annals of the University of Craiova*, Volume IV, No. 9-10, (pp 129-138).
11. Vlachos, K. & E. Athanasiadis (2005). "Online networking and the teaching of second/foreign languages to young learners through project work". In *Themes in Education*, Volume 6, No. 1, (pp 29-44), Ellinika Grammata.

E. PUBLICATIONS IN CONFERENCE PROCEEDINGS

1. Vlachos, K., & E. Athanasiadis (2013) "Foreign language development and consolidation through multipolar online networking". In "Linguistik International, 42nd Linguistics Colloquium in Rhodes 2007", Volume 1, (pp.663-672), Rhodes 27-30 September 2007, Peter Lang Editions, Frankfurt Am Main.

2. Antonakaki, R. & K. Vlachos (2011). "The views of the Pan-Hellenic Association of Teachers of the English Language on the content and organization of the professional preparation of English language teachers of public education". In the Proceedings of the Conference "The vocational and pedagogical training of secondary school teachers. Critical and comparative view", Athens 12-13 May 2010, Faculty of Primary Education of The National and Kapodistrian University of Athens.
3. Vlachos, K. (2009). "Developing Intercultural Awareness through Computer Assisted Language Learning (CALL)". In the Proceedings of the International Conference of the School of Foreign Languages of the University of Athens "Language in a Changing World", (pp. 678-684). Athens 9-11 December 2005: University of Athens.
4. Vlachos, K. (2007). «The contribution of online networking in the development of intercultural communicative skills and the European identity of the students of the modern elementary school». In the Proceedings of the Conference "Primary Education and the challenges of our time", (pp. 212-220), Ioannina, 17-20 May 2007, University of Ioannina.
5. Vlachos, K. (2006). «Online Networking and the Teaching of English as a Foreign Language to Young Learners: A Methodological Framework». In J. Bardos, (eds.), «HUSSE papers, Proceedings of the Seventh Biennial Conference». Volume B, (pp. 618-625), Veszprem, Hungary, University of Veszprem.
6. Vlachos, K., E. Athanasiadis & Th. Ganetsos (2004). "Teaching English as a foreign language in primary schools with the aid of Network Based Language Teaching: The euro e-pals project". In the proceedings of the 4th Pan-Hellenic Conference with International Participants, "Information and Communication Technologies in Education". Volume A, (pp. 419-424), Athens, University of Athens.
7. Kamperi, K. & K. Vlachos (2003). "Teaching Second/Foreign Languages using the Task Based Approach and Online Networking". In the proceedings of the 1st International Conference "ICT in Diaspora", (pp 17-31), Bureau of Greek Education & Cypriot Educational Mission, London.

F. MEMBER OF EDITORIAL BOARDS

1. 2010-today. Research Papers in Language Teaching and Learning (RPLTL), Hellenic Open University, annual online journal on TESOL and Applied Linguistics.
2. 2009-today. ASPECTS TODAY, Pan-Hellenic Association of Teachers of the English Language, online journal on TESOL and Pedagogy, issued every four months.

V. PRESENTATIONS IN CONFERENCES& OTHER EVENTS

1. November 2017, Athens, presentation in study visit of undergraduate students from the Georgia State University, USA, Theme of the study visit: "Education in Greece: The Impact of Historical and Cultural Contexts", topic of presentation: "Foreign language education: Teaching English in the Greek education system". Organized by: Athens Institute for Education & Research.
2. March 2016, Athens, presentation in seminar for school teachers, topic of the presentation: "Erasmus plus, ActionKA2: Creating a School Partnership and implementing a project".
3. May 2015, Rhodes, International Conference organized by the University of Toronto & University of the Aegean, Theme of the Conference: "Rethinking Language, Diversity & Education", Topic of presentation: "ICTS in the Greek EFL context: Just a challenge or a reality?".
4. March 2015, Patras, Conference organized by the Foreign Languages Teaching Unit of the University of Patras, theme of the Conference: "Technologies in the Service of Foreign Language Education", topic of presentation: "Digital writing in learning foreign languages with an emphasis on English".
5. September 2014, Athens, presentation in Conference of the Pan-Hellenic Association of Teachers of the English Language, topic of the presentation: "Web 2.0 tools for teachers".
6. June 2014, Athens, presentation in seminar for school teachers, topic of the presentation: "European multilateral partnership programs: transnational cooperation and communication".
7. December 2013, Athens, State Scholarships Foundations, presentation in seminar on "The dynamics of the COMENIUS sectoral actions in tackling the phenomenon of early school leaving", topic of presentation: "Teacher training and European development plan".
8. November 2013, Athens, State Scholarships Foundations, presentation in study visit on "Lifelong learning of teachers and trainers during the financial crisis", topic of presentation: "Opportunities for teacher development in the Greek educational system".
9. November 2011, Athens, State Scholarships Foundations, presentation in study visit. Topic: "Reforming the Greek Educational system".
10. May 2011, Athens, presentation in seminar for EFL teachers, topic of the presentation: "Electronic storybooks & digital storytelling".
11. April 2010, Ioannina, presentation in Conference of the Pan-Hellenic Association of Teachers of the English Language, topic of the presentation: "Using project work to develop new literacies".

12. October 2009, Athens, presentation in Conference of the Pan-Hellenic Association of Teachers of the English Language, topic of the presentation: “Using project work to develop new literacies”.
13. March 2006, Athens, presentation in seminar for EFL teachers, topic of the presentation: “Intercultural development of students with the aid of the Internet”.
14. December 2005, Athens, presentation in seminar for EFL teachers, topic of the presentation: “The Internet as a means of communication”.
15. June 2004, Athens, presentation in seminar for EFL teachers, topic of the presentation: “The Euro e-pals project: A chance to use computers in the English classroom”.
16. November 2004, Szeged, Hungary, TESOL HUNGARY, topic of presentation: “Motivating Young Learners with ICT and Network Based Language Teaching”.
17. October 2004, Athens, TESOL GREECE, topic of presentation: “Asynchronous Online Networking and the Teaching of English as Foreign Language to Young learners”.
18. September 2004, Rethimno, Crete, presentation in the Conference of the European Educational Research Association (EERA), theme of the Conference: “European Conference on Educational Research – Crete 2004”, topic of presentation: “Network Based Language Teaching and English as a foreign language in European Primary Schools”.

VI. TEACHING EXPERIENCE IN PUBLIC SCHOOLS

1. 2009-2016: Principal & Teacher of the English language in public primary schools.
2. 1993-2008: Teacher of the English language in public primary schools.

VII. PARTICIPATION IN EDUCATIONAL PROJECTS

1. 2015-2017: Coordinator for the 4th Primary School of Glyfada for the Erasmus KA2 project [ART@CREATIVITY.EU](http://4dim-glyfad.att.sch.gr/autosch/joomla15/index.php/el/news/erasmus.html). (<http://4dim-glyfad.att.sch.gr/autosch/joomla15/index.php/el/news/erasmus.html>).
2. 2016-2017: Coordinator of the project “Digital Gallery”, completed in the 4th Primary School of Glyfada.

3. 2016-2017: Coordinator of the project “Digital Glossary on Art in eight European Languages”, completed in the 4th Primary School of Glyfada. (<http://4dim-glyfad.att.sch.gr/autosch/joomla15/index.php/el/news/erasmus/212-glossary-on-art.html>)
4. 2013-2015: Coordinator for the 4th Primary School of Glyfada for the International Environmental Project “Golden Green Leaf, Greece-Cyprus”.
5. 2011-2013: Coordinator for the 4th Primary School of Glyfada for the Comenius project “From Icarus to Interplanetary travel”. (<http://4dim-glyfad.att.sch.gr/autosch/joomla15/index.php/el/news/comenius-project/comenius-2013-2014.html>) , (<http://4dim-glyfad.att.sch.gr/autosch/joomla15/index.php/el/news/comenius-project/comenius-project-2012-2013.html>)
6. 2009-2010: Coordinator of the project “Developing the intercultural communicative competence and studying the European cultures with the aid of the English language”, completed in the 4th Primary School of Glyfada.
7. 2008-2009: Coordinator of the project “Developing the intercultural communicative competence and studying the European cultures with the aid of the English language”, completed in the 3rd Primary School of Argyroupolis.
8. 2006-2007: Coordinator of the project “The European Dimension in Greek Primary Schools” completed in the 3rd Primary School of Alimos.

VIII. STUDY VISITS & COURSES ATTENDED IN GREECE & ABROAD

1. 2014: “ES-200 Digital Competences for pupils, teachers and schools in Lifelong Learning Program of the European Union”, Barcelona 2-6 June 2014.
2. 2011: “Teacher Training Programme for Teachers”, May 2011-November 2011, Athens, Greece.
3. 2011: “Tools for teachers: New Media & Web 2.0 Applications (BE-2010-130-003), Gent, Belgium, July 24-31 2011.
4. 2011: “Intercultural Awareness in Primary Schools Through Interactive Language Learning”, University of Cumbria, Carlisle, United Kingdom, 19-24 June
5. 2009: “Exploring cutting edge applications of networked technologies in Vocationally Oriented Language Learning (E-VOLLution), European Center of Modern Languages (ECML), Graz, Austria, February 26-28 2009 .
6. 2008: “CLIL (Content and Language Integrated Learning) across borders and boundaries”, Summer University of Lapland, Rovaniemi, Finland, 9-15 March 2008.

7. 2003: “School Management”, Hellenic Open University, October 2002-June 2003.
8. 2003: “Information and Communication Technologies and young language learners”, European Center of Modern Languages (ECML), Graz, Austria, 6-8 March 2003 .
9. 2000: “Teaching Vocabulary”, British Council, Athens, 6-8 September 2000.
10. 1998: “Teachers’ Methodology–Primary”. United Kingdom, Oxford, St. Clare’s College, July 1998, duration: 67 hours.

IX. CIVIC ENGAGEMENT

1. 2009-2011: Vice Chairman of the Board of the Pan-Hellenic Association of Greek Teachers of the English Language in Greek State Schools.
2. 2011-2015: Chairman of the Board of the Pan-Hellenic Association of Greek Teachers of the English Language in Greek State Schools.
3. 2015-2017: Vice Chairman of the Board of the Pan-Hellenic Association of Greek Teachers of the English Language in Greek State Schools.
4. 2009-2013: Treasurer of the Association of Primary State School Teachers of the Glyfada, Voula, Vari & Vouliagmeni regions in Athens.

21/11/2017

Kosmas Vlachos